

Describing Speech Misarticulations

Teacher Questionnaire

1. Does this student misarticulate sounds when talking? Yes No

2. In general, how intelligible is the student to you? _____
Unintelligible Fairly Intelligible Highly Intelligible Completely Intelligible

3. Is the student's academic performance satisfactory?
 Yes, the student meets grade level standards.
 No, the student does not meet grade level standards.

4. If no, in which of the following areas is the student performing below grade level?
Speaking Reading Writing Spelling Math

5. Does the misarticulation(s) have a *significant* adverse affect on any of the areas that are below grade level? No Yes

6. If yes, identify each area of impact and tell how the misarticulation affects academic performance.
Area _____ Impact _____
Area _____ Impact _____
Area _____ Impact _____
Area _____ Impact _____

7. What accommodations for the misarticulation(s) have you made to support the student in each affected academic area?

8. What have you done to correct the misarticulation(s)?

9. Do classmates react negatively to the misarticulations? No Yes

10. If yes, describe the negative reactions and their impact on the student.

11. What have you done to stop the negative reactions?

12. In your judgment, does this student have an articulation problem that adversely affects educational progress in a significant way? Yes No