Wellness Policy Assessment Tool

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/District Name: Bella Vista Elementary

Reviewer: Renae Burson

School Name: Bella Vista Elementary

Date: 03/16/2016

Select all grades: PK ☑ K ☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☑ 6 ☑ 7 ☑ 8 ☑ 9 ☐ 10 ☐ 11 ☐ 12 ☐

Yes	No	I. Public Involvement
◉	○	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ☑ Administrators ☑ School Food Service Staff ☑ P.E. Teachers ☑ Parents ☑ School Board Members ☑ School Health Professionals ☑ Students ☑ Public
◉	○	We have a designee in charge of compliance. Name/Title: Renae Burson/principal
◉	○	We make our policy available to the public. Please describe: website, presentation at public meeting
◉	○	We measure the implementation of our policy goals and communicate results to the public. Please describe: assessment results posted on website, communicated during public Board Meet
◉	○	Our district reviews the wellness policy at least annually.

Yes	No	II. Nutrition Education
◉	○	Our district's written wellness policy includes measurable goals for nutrition education.
◉	○	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
◉	○	We offer nutrition education to students in: ☑ Elementary School ☑ Middle School ☐ High School

Yes	No	III. Nutrition Promotion
◉	○	Our district's written wellness policy includes measurable goals for nutrition promotion.
◉	○	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
◉	○	We have reviewed *Smarter Lunchroom* techniques and evaluated our ability to implement some of them.
◉	○	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
◉	○	We ensure students have access to hand-washing facilities prior to meals.
◉	○	We annually evaluate how to market and promote our school meal program(s).
◉	○	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
◉	○	We offer taste testing or menu planning opportunities to our students.
◉	○	We participate in Farm to School activities and/or have a school garden.
◉	○	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
◉	○	We price nutritious foods and beverages lower than less nutritious foods and beverages.
◉	○	We offer fruits or non-fried vegetables in: ☐ Vending Machines ☐ School Stores ☐ Snack Bars ☑ à La Carte
◉	○	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
○	◉	We provide teachers with samples of alternative reward options other than food or beverages.
◉	○	We prohibit the use of food and beverages as a reward.

(Cont. on page 2)

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
◉	○	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
◉	○	We operate the School Breakfast program: ☑ Before School ☐ In the Classroom ☑ Grab & Go
◉	○	We follow all nutrition regulations for the National School Lunch Program (NSLP).
◉	○	We operate an Afterschool Snack Program.
◉	○	We operate the Fresh Fruit and Vegetable Program.
◉	○	We have a Certified Food Handler as our Food Service Manager.
◉	○	We have adopted and implemented *Smart Snacks* nutrition standards for ALL items sold during school hours, including: ☑ as à La Carte Offerings ☐ in School Stores ☐ in Vending Machines ☑ as Fundraisers

Yes	No	V. Physical Activity
◉	○	Our district's written wellness policy includes measurable goals for physical activity.
◉	○	We provide physical education for elementary students on a weekly basis.
◉	○	We provide physical education for middle school during a term or semester.
○	○	We require physical education classes for graduation (high schools only).
◉	○	We provide recess for elementary students on a daily basis.
◉	○	We provide opportunities for physical activity integrated throughout the day.
○	◉	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
◉	○	Teachers are allowed to offer physical activity as a reward for students.
◉	○	We offer before or after school physical activity: ☑ Competitive sports ☑ Non-competitive sports ☐ Other clubs

Yes	No	VI. Other School Based Wellness Activities
◉	○	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
◉	○	We provide training to staff on the importance of modeling healthy behaviors.
○	◉	We provide annual training to all staff on: ☐ Nutrition ☐ Physical Activity
◉	○	We have a staff wellness program.
◉	○	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .
◉	○	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
◉	○	We have a recycling /environmental stewardship program.
◉	○	We have a recognition /reward program for students who exhibit healthy behaviors.
◉	○	We have community partnerships which support programs, projects, events, or activities.

VII. Progress Report:

Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy

We could improve upon staff training on nutrition and physical activity.
We do not offer non nutritious food options for sale, so pricing them lower is not applicable
Progress in attaining goals: Cross country team participation by K-3 students; teachers implementing active "brain breaks", community use of school facilities improved through new soccer program, nutritional offerings at school celebrations, use of school garden in salad bar/meals
Areas to improve:
• Involve students more directly in the garden (science projects, STEM)
• Parent outreach via e-mail newsletter (obtained from SPARKS home letter, or Play 60, or Harvest of the Month) 2x/month (Julie will coordinate with Renae to piggyback on weekly outreach e-mail)

VIII. Contact Information:

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

Name	Renae Burson	Position/Title	Principal
Email	rburson@shastalink.k12.ca.us	Phone	530-549-4415

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